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Post Graduate Teaching Apprenticeship

On 19th October, the Secretary of State announced the Post-Graduate Teacher Apprenticeship – please see her statement below. Providers now need to consider if they wish to deliver the programme. Only ITT Providers will be able to do this and it is necessary to be part of the RoATP (Register of Approved Training Providers) to do so. The window for applications is open now with a closing date of **November 3rd**. A breakdown of the [RoATP application process](#) – and the [Bravo e-tendering portal](#) can be accessed by using these links. ITT providers who wish to be involved in the ‘end-point assessments’ will also have to apply, in due course, to be on The Register of Apprentice Assessment Organisations. This will be an exciting new employment-based route enabling schools to access their Apprenticeship Levy to pay for the training costs leading to QTS and completion of the apprenticeship and, it is hoped, will reach a wide range of potential talent.

Education Secretary, Justine Greening, said, *“Getting the best people to train as teachers and into our classrooms is a crucial part of giving every child the high quality education deserve. This new route will provide another pathway for talented graduates into a profession that will give them the chance to change lives for the better on a daily basis.”*

Reformed NPQs for school leaders

To support the development of the next generation of strong school and system leaders, the DfE recently announced that 42 leading providers will be delivering new and improved National Professional Qualifications (NPQs) from this academic year. Teachers and leaders interested in applying for one of the new NPQs should visit [GOV.UK](#), which also includes information on £10 million of funding to support the take-up of NPQs in Opportunity Areas and Category 5 and 6 areas.

These new, gold standard NPQs offer high quality training opportunities to aspirant and serving at all levels of leadership.

Early Years Updates

EYFSP

The DfE has published the first statistical release of the [Early years foundation stage profile \(EYFSP\)](#) results for the 2016 to 2017 academic year. The results show that 70.7% of children achieved a good level of development, an increase of 1.4 percentage points (ppts) on 2016. Key facts about the EYFSP results can be found [here](#). Minister for Children and Families, Robert Goodwill said:

“Access to a high-quality early education is vital for giving all children the very best start in life, so I am delighted that the results today continue to show real progress – this is

testament to the hard work of professionals all over the country. There is always more to be done to give every child the tools to achieve their full potential, particularly to improve their language and literacy skills. That's why we recently announced a series of programmes to tackle these early skills in Reception, including through our £140 million Strategic School Improvement Fund."

National Children's Bureau Early Childhood Unit Bulletin.

The 19th October 2017 issue of the Bulletin is available [here](#). Highlights in this issue include: Policy News - [DfE Announcement of Opportunity Areas](#) - The DfE has released delivery plans for the first six opportunity areas: Blackpool, Derby, North Yorkshire, Norwich, Oldham and West Somerset.

Research - [Signs, symbols and schemas: understanding meaning in a child's drawings](#) - This paper examines the schematic underpinnings in the drawings of a four-year-old girl, Thea.

Special educational needs and disabilities - [Parents' experiences of SEN & disability support for young children post-adoption](#) The Council for Disabled Children would like to hear from parents who have adopted a child aged 0-5 since 2010, where the child's physical disability, learning disability or autism became evident after being placed with the family.

Teaching and Leadership Innovation Fund

For round 1, contracts have been awarded to leading organisations as part of the government's drive to support and spread great teaching and leadership. [Find out more](#) about the providers and their CPD and leadership programmes.

In the week commencing 13 November, there will be a series of market warming events for interested organisations to learn more about round 2 of TLIF. [Sign up to the November events on our Eventbrite page](#).

For further information about the intention to procure a second round of TLIF programmes, please [refer to the Prior Information Notice](#). If you have any questions or queries then please do not hesitate to contact us at Mailbox.TLIF@education.gov.uk.

Inspiring Leadership National Conference Thursday 14th and Friday 15th June 2018

The duration of the conference has been changed for 2018 from two half days and one full day to two full days. Moving from two half days and one full day to two full days means less time out of school, making it easier for school leaders to attend. The conference will take place on Thursday 14th and Friday 15th June 2018 once again at the International Convention Centre Birmingham. An advisory panel formed of school leaders is leading the development of an engaging, relevant and valuable programme and Jane Creasy will continue to facilitate the conference.

The new Inspiring Leadership website will go live next week with more information about the conference and sponsorship and exhibition opportunities. [CLICK HERE](#) to view the website.

Registration for the conference will open on 30 October 2017 with publication of the provisional speaker line up.

Inspiring Leadership will continue to bring together a blend of world class speakers to share their insights into modern leadership, to challenge, inspire and inform our thinking on leadership and provide you with an informative, inspirational and rewarding conference

Message from Chris Abbott, Teaching School Council Representative, South Yorkshire and Humber

I am delighted to be a new TSC representative. It is a really exciting time with the TSC working closely with the DfE and Regional School Commissioners, LAs, Dioceses and MATs. I am

presently the CEO of The Education Alliance which leads the Wolds Teaching School Alliance and Yorkshire Wolds Teacher Training and a member of the East Midlands Head Teacher Board. As we move into an increasingly complex school landscape of new partnerships, effective collaboration is crucial. The Teaching School Council is key in this and in ensuring that all schools and academies are actively engaged in Teaching School Alliances and all children go to great schools.

Regional opportunities

Please [click here](#) to visit the portal to view the latest regional opportunities.

All the best,

Ellen Lee

On behalf of Chris Wheatley (TSC Representative East Midlands, South Yorkshire and Humber and Chris Abbott, TSC Representative for South Yorkshire and Humber

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